



# SC Annual School Report Card Summary

Chesnee Elementary  
Spartanburg 2  
Grades: PK-5 Enrollment: 536  
Principal: Robert P. Ledford  
Superintendent: Dr. Scott J. Mercer  
Board Chair: Mr. Danny J. McDowell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	Silver	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

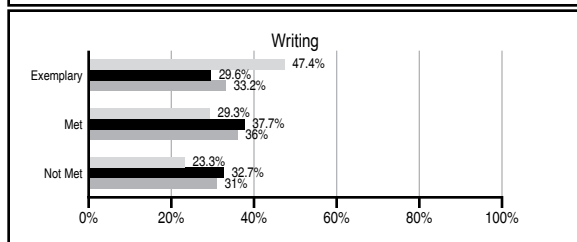
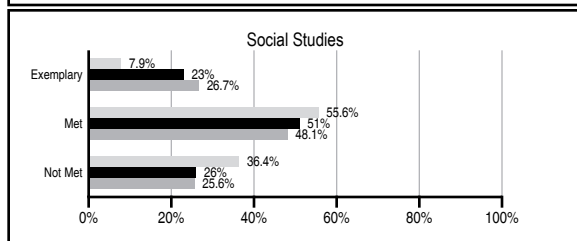
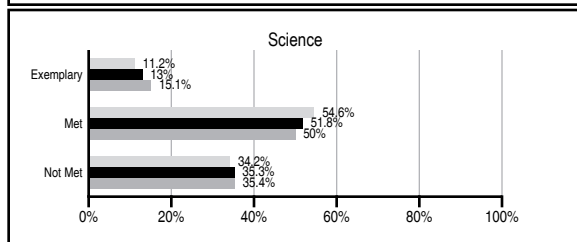
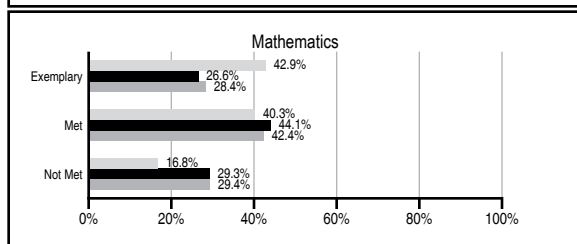
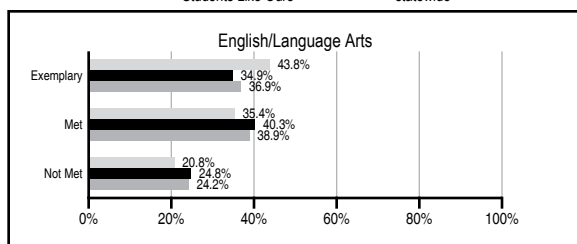
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	8	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
	% Below Basic		% Basic, Proficient, and Advanced	
				
	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Chesnee Elementary [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=536)</b>				
Retention rate	1.2%	Down from 2.0%	2.4%	1.9%
Attendance rate	96.5%	No Change	96.2%	96.3%
Eligible for gifted and talented	12.3%	Up from 11.5%	8.8%	10.0%
With disabilities other than speech	9.4%	Down from 11.0%	9.3%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	72.7%	Up from 67.6%	60.5%	59.4%
Continuing contract teachers	84.8%	Up from 61.8%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 93.0%	87.3%	85.9%
Teacher attendance rate	94.7%	Up from 94.5%	95.1%	95.1%
Average teacher salary*	\$48,903	Up 6.7%	\$47,415	\$47,149
Classes not taught by highly qualified teachers	2.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.3 days	Down from 10.5 days	11.6 days	11.1 days
<b>School</b>				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.0 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.2%	Up from 90.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,361	Up 21.2%	\$7,360	\$7,458
Percent of expenditures for instruction**	59.5%	Down from 65.1%	67.9%	68.8%
Percent of expenditures for teacher salaries**	53.8%	Down from 59.3%	61.6%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	76	60
Percent satisfied with learning environment	100.0%	82.7%	90.0%
Percent satisfied with social and physical environment	100.0%	89.5%	96.6%
Percent satisfied with school-home relations	100.0%	90.8%	88.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the completion of our first year in our new, state-of-the-art facility, our faculty members, parents, and students leave with the feeling of success. Being a Title I School, our faculty, staff, and administrators' focus is to provide a positive and nurturing environment to assist in building a strong foundation for future citizens.

In order to help the students with both academic and social needs, the faculty uses a variety of strategies to promote growth and development. To enhance the fine arts program, students participated in the seventh annual drama production as well as an art show. We also have a partnership with the Spartanburg County Arts Foundation to help provide numerous cultural activities for the students through the MUSE Machine Grant. The school has a partnership with the Boys and Girls Club of Spartanburg to operate a year-round program for students. Children are involved in the research-based 100 Book Challenge Program. The Dolly Parton imagination Library is a program that targets preschool children. Our reading accomplishments with these programs have helped better prepare our students. Reading is Fundamental continues to provide the students with quality children's books. Over the past four years, the students and teachers have worked with instructional coaches to broaden our use of effective techniques in the classrooms and increase student achievement.

The school staff, PTA, and volunteers worked together to promote parental involvement. Six PTA student programs, enhanced by student programs, were conducted throughout the year. Participation in the three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance projections. The increase in parent participation is one contributing factor that has enhanced student performance.

The teachers and staff continue to participate in training to improve their teaching skills and strategies. Our teachers eagerly work with reading consultants and participate in book chats regarding current trends in education. The teachers recognize the importance of professional growth in helping them improve student performance.

As determined by our Title 1 surveys, parents are excited about the various aspects of the school's educational programs. Chesnee Elementary continues to serve the community as a Palmetto Silver Award recipient, a Red Carpet School, and as being recognized by the EOC once again for Closing the Gap with our Title 1 students.

Lynn Hollifield, SIC Chairperson  
Robert P. Ledford, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status